National Reporting System

Program Year 2012-13 Cohort Discussion



National Reporting System

http://www.nrsweb.org/foundations/NRSChanges.aspx



Changes to Follow-up Outcomes: Automatic Cohort Designation

Program Year (PY) 2012-2013:

Participants identified for follow-up based on demographic variables in the MIS (State-level)



Secondary Credential Cohort

Obtain Secondary Credential Cohort

- Learners who take all GED tests, or are enrolled in adult high school at the ASE levels.
- •GED tests may be taken any time (before or after exit), but all 5 tests must be taken by the end of reporting period (December 31)



Postsecondary Cohort

Postsecondary Cohort

•All learners who have earned a secondary credential while enrolled, hold a secondary credential at entry, or are enrolled in a class specifically designed for transitioning to community college, who exit during the program year



Employment Cohorts

Entered Employment Cohort

 Learners who are not employed at time of entry and in the labor force who exit during the program year

Retained Employment Cohort

Learners who were not employed at time of entry and in the labor force, who are employed by the first quarter after exit quarter; and learners employed at entry who exit during the program year



Follow-up Outcome Timing (1)

Entered Employment

No change; exited during PY and entered employment in the first quarter after exit

Retain Employment

No change; exited during PY and are employed in the third quarter after program exit



Question: Definition of Unemployed in Labor Force

- Q: How is "unemployed, not in the labor force defined?" Does it include unemployed who have not looked for employment within the past four weeks?
 - ■NRS definition: Learners who are not employed but are seeking employment, make specific efforts to find a job and are available for work
- NRS definition has not changed
- •Includes unemployed who have not looked for work in the last four weeks



Implications of "Automatic Cohort Designation"

- Students belong to a group to be followed for NRS post-program outcomes based on pre-defined characteristics
- Following students for post program outcomes will no longer be goal dependent
- Requires data system changes to identify cohort membership and local staff must be trained on cohort requirements



Do Student Goals Still Matter?

- YES!!
- Local staff should continue to set goals with students
- •Goal setting is an essential component of good program and instruction but....
- Students goals will no longer be used as a way to identify students for the NRS follow-up measures

